



## Review of Pupil Premium Strategy 2022-25

### Pupil Premium strategy outcomes

This details the impact that our pupil premium activity had on pupil in the academic year of 2024-25

*'Every child is special and capable of extraordinary thinks. Their potential flourishes in a culture of hard work and kindness.'* (Primary United Learning Way)

#### 1. Bring non-complex pupil premium children Reading PIRA data in-line with non-pupil premium children in each year group

PIRA tests the pupil's reading fluency and understanding termly and is administered to Year 1 to Year 5. This information is then used so that teachers can identify gaps within knowledge so that gaps and any misconceptions can be addressed promptly with individual children, groups or the whole class where relevant. Test outcomes are analysed closely to include pupil groups such as pupil premium and non-pupil premium. Senior Leaders meet with teachers to discuss the analysis at subject level as well as pupil level to identify and track carefully that pupils are on trajectory.

A systematic approach to teaching Phonics daily through Read, Write Inc ensures that all children are targeted to achieve the expected standard at Year 1. RWI is delivered to Nursery children through to Year 1 daily, to teach decoding, which resulting in 83% of Year 1 achieving the expected standard in Phonics at the end of 2025. Small group teaching and one to one teaching was the strategy used to teach all Year 1 children could decode words using the 44 phonemes by the end of Year 1.

The Cusp Reading Curriculum is fully embedded from Year 2 to Year 6, with daily whole class reading that ensures reading for fluency as well as teaching reading for understanding. Year 2 complete the RWI programme before commencing Cusp reading lessons. This, alongside continuing to embed reading for pleasure with the completion of our School Library through the Pupil Leadership Programme.

	Reading	Evaluation
Year 1 PP 5 pupils PP 1 with complex needs	ARE 13/17= 74% NPP 9/12=75% PP 4/5= 80%	In line
Year 2 PP 11 pupils PP 1 with complex needs	ARE 13/16= 81% NPP 3/5= 60% PP 10/11= 91%	In line- due to small number of NPP
Year 3 PP 7 pupils	ARE 18/19= 95% NPP 11/12=92%	In line



	PP zero with complex needs	PP 7/7= 100%	
	Year 4 PP 11 pupils PP 3 with complex needs	ARE 18/26= 69% NPP 11/15=73% PP 7/11= 64%	Gap of one PP pupil
	Year 5 PP 12 pupils PP 1 with complex needs 1 new to the country	ARE 17/23= 74% NPP 9/11=82% PP 8/12= 67%	In line

**2. Bring non-complex pupil premium children Maths PUMA data in line with non-pupil premium children in each year group**

PUMA tests the pupil's mathematical knowledge termly and are administered to Year 1 to Year 5. This information is then used so that teachers can identify gaps within knowledge so that gaps and any misconceptions can be addressed promptly with individual children, groups or the whole class where relevant. Test outcomes are analysed closely to include pupil groups such as pupil premium and non-pupil premium. Senior Leaders meet with teachers to discuss the analysis at subject level as well as pupil level to identify and track carefully that pupils are on trajectory.

Successes include daily arithmetic, quality first teaching and the use of collaborative learning strategies during guided practice so that pupils can support each other

	Maths	Evaluation
Year 1 PP 5 pupils PP 1 with complex needs	ARE 14/17= 82% NPP 10/12=83% PP 4/5= 80%	In line
Year 2 PP 11 pupils PP 1 with complex needs	ARE 13/16= 88% NPP 3/5= 60% PP 11/11= 100%	In line- due to small number of NPP
Year 3 PP 7 pupils PP zero with complex needs	ARE 17/19= 89% NPP 11/12=92% PP 6/7= 86%	In line
Year 4 PP 11 pupils PP 3 with complex needs	ARE 22/26= 85% NPP 12/15= 80% PP 10/11= 91%	In line
Year 5 PP 12 pupils PP 1 with complex needs 1 new to the country	ARE 20/23= 87% NPP 10/11= 91% PP 10/12= 83%	In line



**3. Bring pupil premium pupil's attendance in-line with non-pupil premium pupils**

Attendance	All pupils (Statutory School Age) 95.4 NPP 95.6% PP 95% Gap -0.6% Trend +0.2% compared to 2023-24
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**4. Support all pupil premium children to attendance school trips, including the Year 5 residential**

In 2024-25, the school focus on education with character ensured that trips and visits are planned and sequenced in accordance to our curriculum and the needs of our school community. As a result of careful planning, tracking and costing, all pupil premium children attended school visits during the year of 2024-25. School supplemented the cost of the Year 6 residential and the Year 5 visit to London to ensure that all children attended. We extended the breadth of enrichment for personal development across the school last year to include;

Ukulele

Guitar

Year 6 Residential

Year 5 London visit

Swimming

Student Leadership Programme visiting Oxford University visit

School Council

Year 4 Halle Orchestra

Live Band in school

Competitive Sporting opportunities including Cross-country, Netball, Football

After school clubs including Science, Wellbeing, Games Club, Football, Cricket,

Multi-Sports and Dance, Arts and Crafts

Educational Visits to the local Secondary School for transition

Class visits linked to the curriculum

We embedded our opportunity for children to serve through our 'Give back Project' consisting of each class making links with an establishment in the community and planning how they can support them.

Alongside the above, our Family Liaison Officer worked on a project to support parents with uniform offering all pupil premium children free items of uniform, shoes and PE kits, as well as offering pre-loved uniform at a cost of £1 per item.